

Reproducible Research in the **Quantitative** **GeoInformation Sciences**

*Frank Ostermann (UT, presenter)
based on work with*

*Carlos Granell (UJI), Barbara Hofer (PLUS),
Markus Konkol (WWU/UT), Daniel Nüst (WWU), Rusne Sileryte (TUD)*



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When you try to replicate a paper using the methods section



9:56 AM - 31 Jan 2018

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54 2.6K 5.9K

Much ado about reproducibility?

[PLoS Med.](#) 2005 Aug; 2(8): e124.

Published online 2005 Aug 30. doi: [10.1371/journal.pmed.0020124](https://doi.org/10.1371/journal.pmed.0020124)

Why Most Published Research Findings Are False

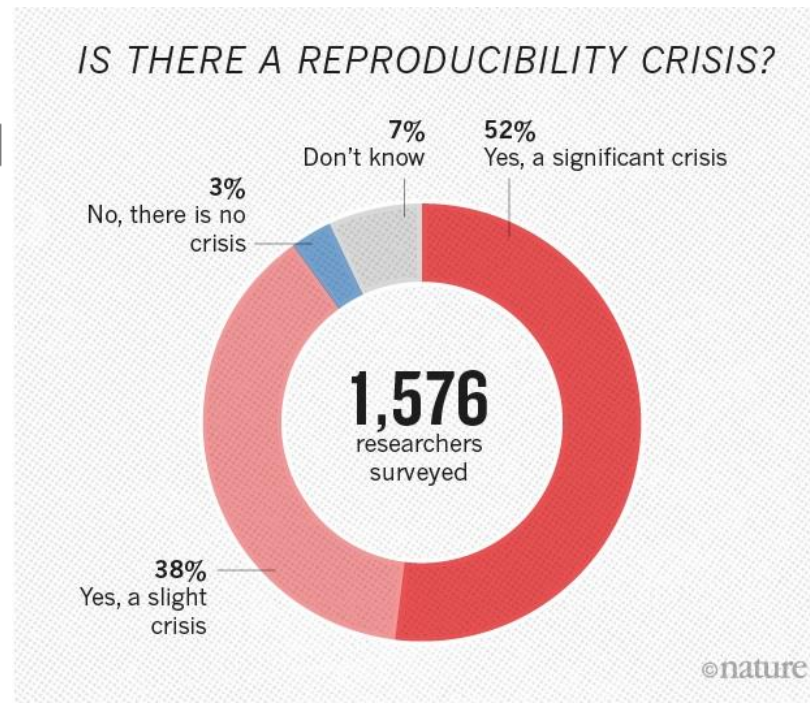
[John P. A. Ioannidis](#)

Published: 25 May 2016

1,500 scientists lift the lid on reproducibility

Monya Baker

Nature **533**, 452–454 (2016) |



Science has been in a “replication crisis” for a decade. Have we learned anything?

Bad papers are still published. But some other things might be getting better.

By Kelsey Piper | Oct 14, 2020, 12:20pm EDT

<https://www.vox.com/future-perfect/21504366/science-replication-crisis-peer-review-statistics>

Matters Arising | Published: 14 October 2020

Transparency and reproducibility in artificial intelligence

[Benjamin Haibe-Kains](#) , [George Alexandru Adam](#), [Ahmed Hosny](#), [Farnoosh Khodakarami](#), [Massive Analysis Quality Control \(MAQC\) Society Board of Directors](#), [Levi Waldron](#), [Bo Wang](#), [Chris McIntosh](#), [Anna Goldenberg](#), [Anshul Kundaje](#), [Casey S. Greene](#), [Tamara Broderick](#), [Michael M. Hoffman](#), [Jeffrey T. Leek](#), [Keegan Korthauer](#), [Wolfgang Huber](#), [Alvis Brazma](#), [Joelle Pineau](#), [Robert Tibshirani](#), [Trevor Hastie](#), [John P. A. Ioannidis](#), [John Quackenbush](#) & [Hugo J. W. L. Aerts](#)

Nature **586**, E14–E16 (2020) | [Cite this article](#)

The graphic features a background of yellow and orange geometric shapes. Overlaid on this are several lines of code in a monospaced font, including `cuda(0)`, `nan()`, `loss.mean()`, `mean()`, and `loss.backward()`. The main text, in large bold black letters, reads 'AI is wrestling with a replication crisis'. Below this, in smaller black text, it says 'Tech giants dominate research but the line between real breakthrough and product showcase can be fuzzy. Some scientists have had enough.'

Artificial intelligence / Machine learning

AI is wrestling with a replication crisis

Tech giants dominate research but the line between real breakthrough and product showcase can be fuzzy. Some scientists have had enough.

by **Will Douglas Heaven**
November 12, 2020

<https://www.technologyreview.com/2020/11/12/1011944/artificial-intelligence-replication-crisis-science-big-tech-google-deepmind-facebook-openai/>

What are reproducibility and replicability?

Reproducibility means the same results or outcomes when

- using the same original data
- applying the same methods (code, libraries, programs)

If outcomes are identical or within the expected margin of error: great, the original hypothesis has not been falsified, and research design is sound

Replicability means changing

- input data (time, geographic area, means of collections, etc.)
- methods (different libraries or completely different algorithm)

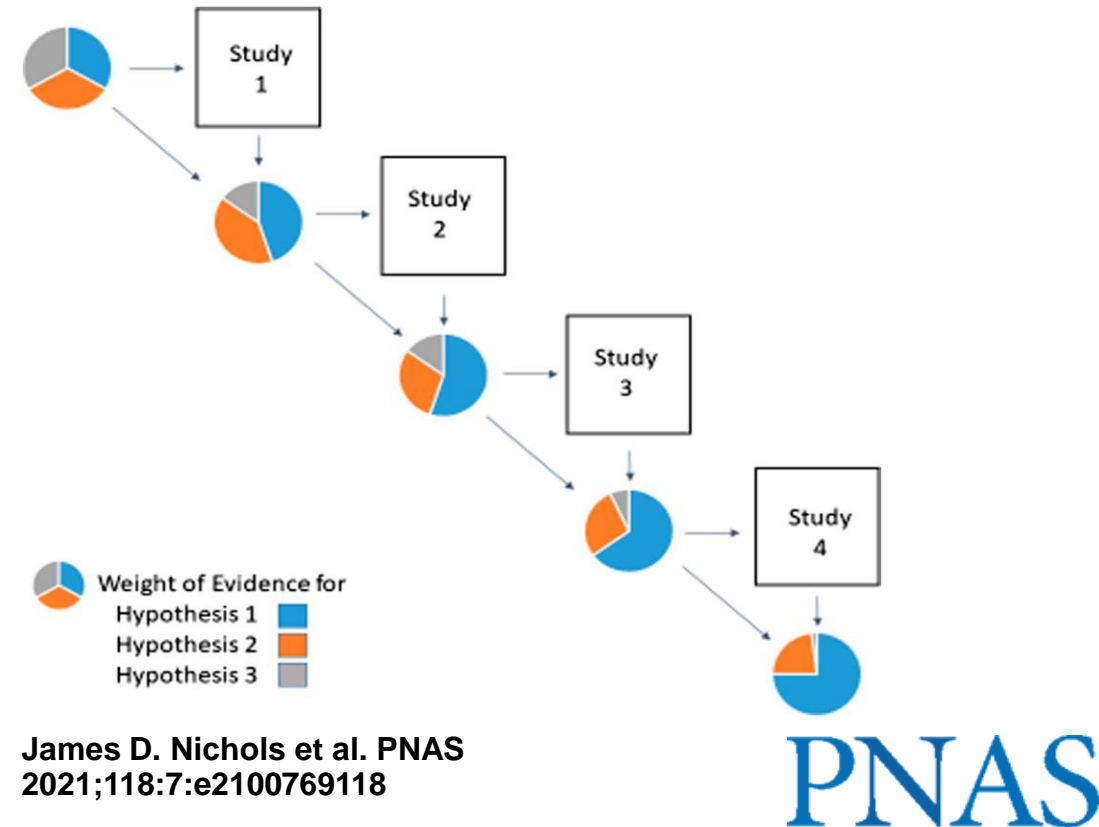
If outcomes are similar, original hypothesis is supported

If not, original hypothesis is not automatically falsified, but at least of limited generalizability (and if multiple replications fail, probably just an idiographic observation)

Why do they matter?

For (open) science: Discover laws, axioms, rules, etc. and describe them and under which condition they apply

- Without reproducibility, replication is difficult (if you don't know which factors you changed, how can you interpret the new results?)
- Without replication, limited new knowledge (how do you know which observations are generalizable under which conditions?)

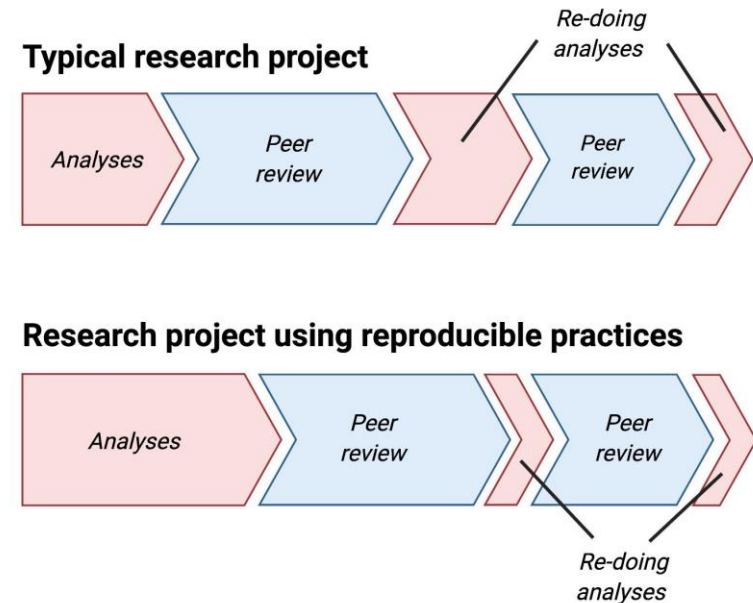
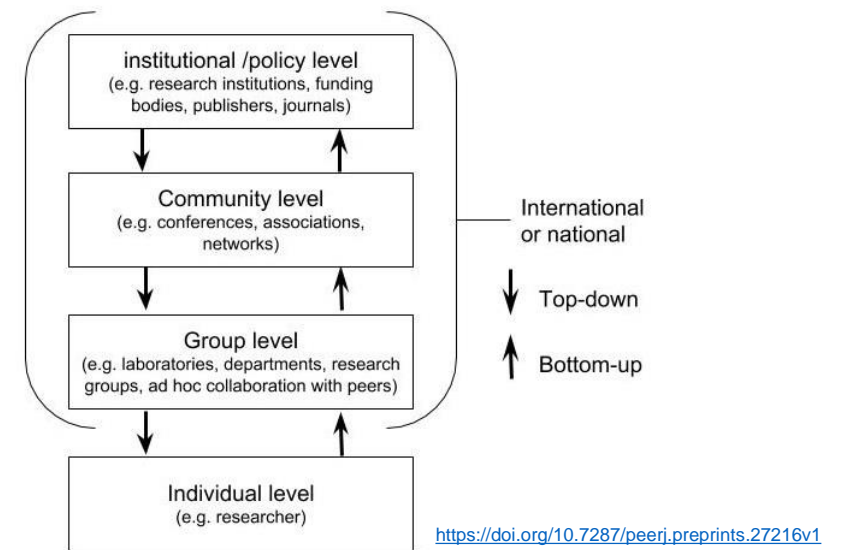


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Why do they matter?

For individual actors:

- helps to avoid disaster of re-doing entire analyses
- makes it easier to write papers
- helps reviewers see it your way
- enables continuity of your work
- helps to build your reputation

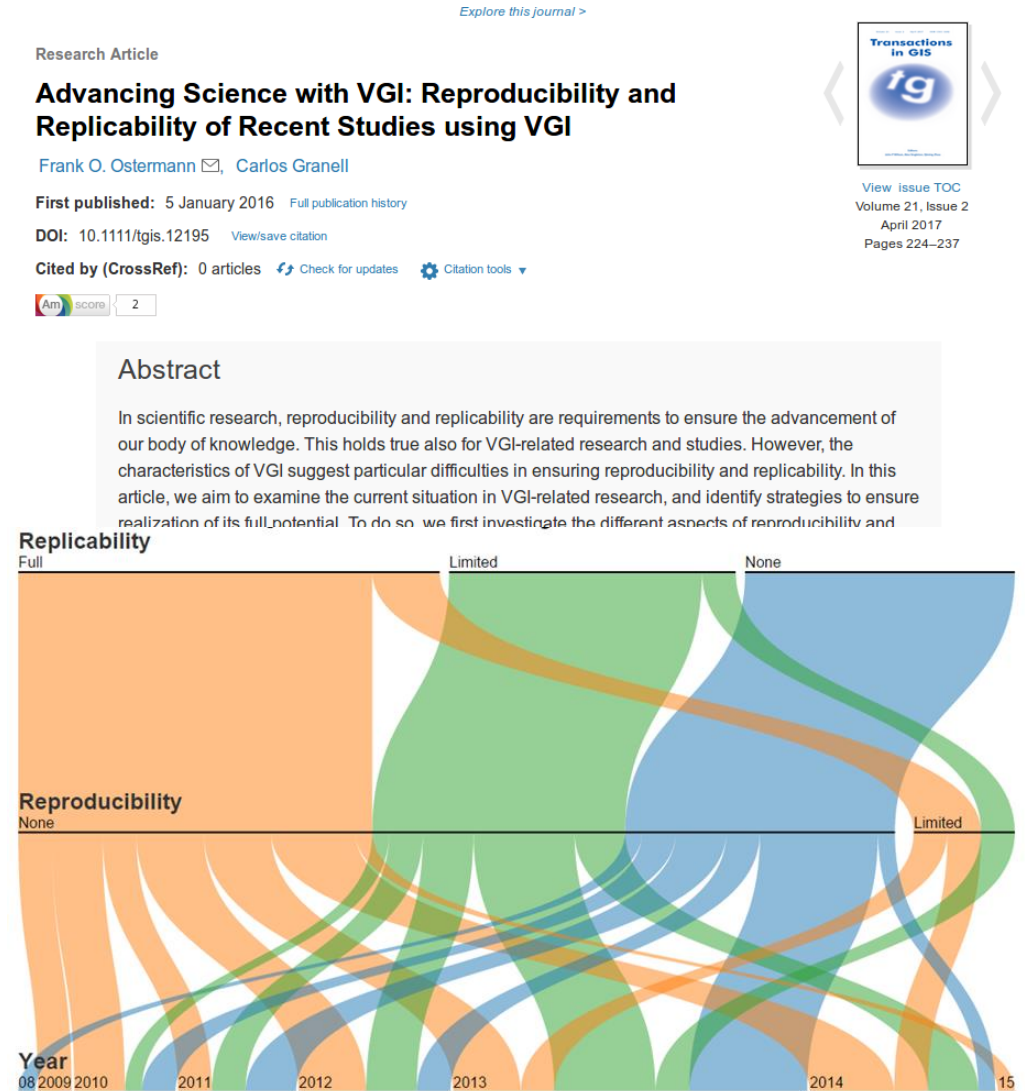


Quintana, D. S. (2020, November 28). Five things about open and reproducible science that every early career researcher should know. <https://doi.org/10.17605/OSF.IO/DZTVQ>

What was my original motivation?

Working with geosocial media / VGI:

- Platform (API) Black boxes: You can't guarantee that others will retrieve the same data
- Volatility of content and access: You can't guarantee that the content will remain the same, nor that others will continue to be able to access it (licenses, ToS)
- Variance in human behavior (inter- and intra-rater agreement): You can't guarantee that volunteer data is consistent, even from one participant



How did the Reproducible AGILE Team form?

AGILE Conference **workshops**
2017, 2018, and 2019

Review **Paper** 2017/2018

- [Daniel Nüst](#) (ifgi)
- [Carlos Granell](#) (Jaume I)
- [Barbara Hofer](#) (Z_GIS)
- [Frank Ostermann](#) (ITC)
- [Rusne Sileryte](#) (TU Delft)



AGILE Initiative

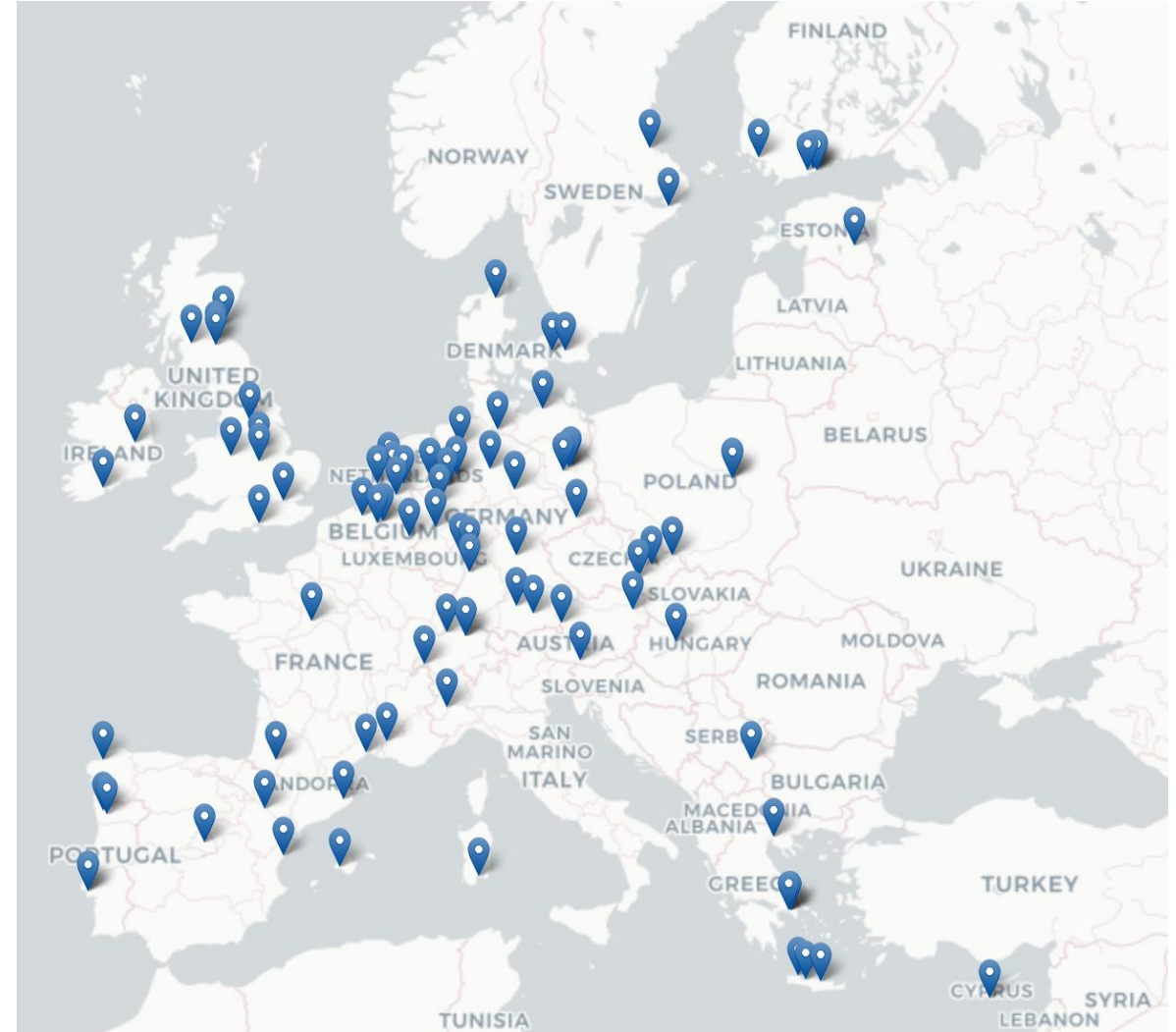
<https://o2r.info/reproducible-agile/2019/>

- [Anita Graser](#) (Austrian Institute of Technology)
- [Kristina Hettne](#) (CDS, Leiden University Library)
- [Karl Broman](#) (University of Wisconsin–Madison)
- [Marta Teperek](#) (TU Delft Library)

Wait, what's AGILE?

Association of Geographic Information Laboratories in Europe (<https://agile-online.org/>)

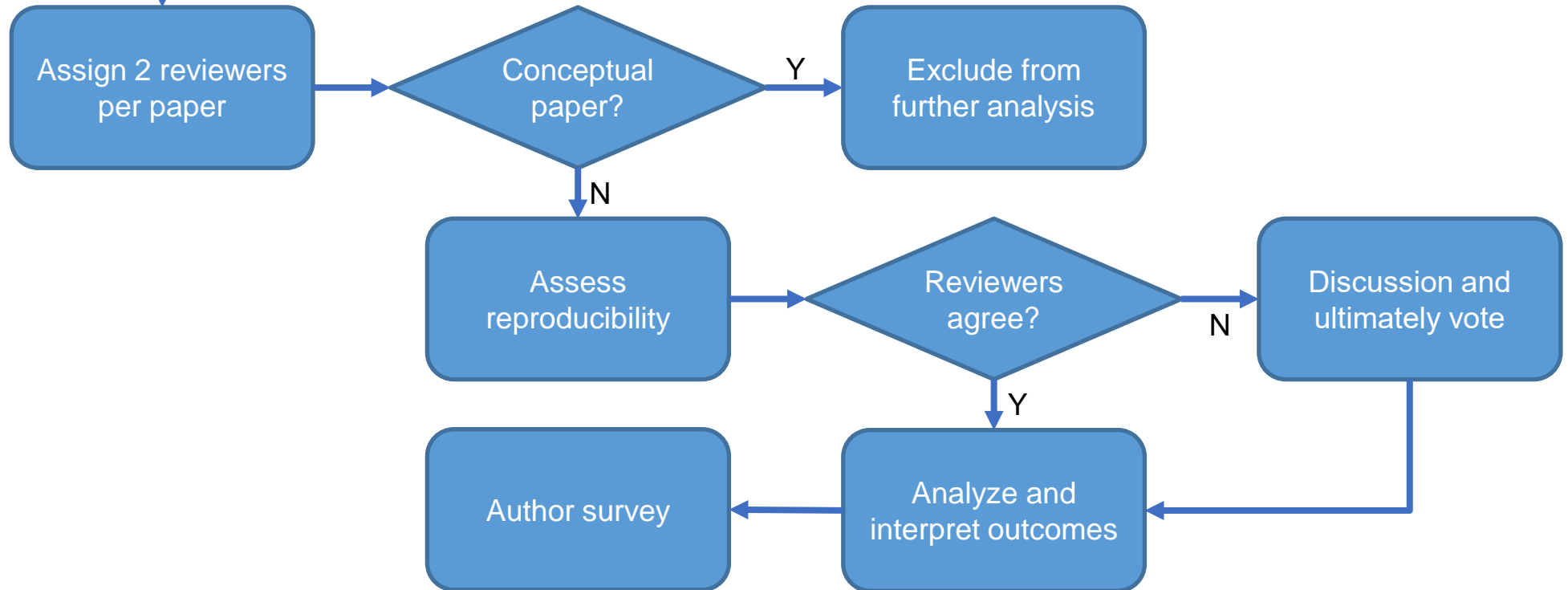
- Annual AGILE conference (<https://agile-online.org/conference-2020>)
- Bi-annual PhD School (<https://agile-online.org/agile-actions/phd-school>)
- AGILE Initiatives (<https://agile-online.org/funding-initiatives>)
- Collaboration & MoU with organizations & sister associations (<https://agile-online.org/agile-community/cooperation>)



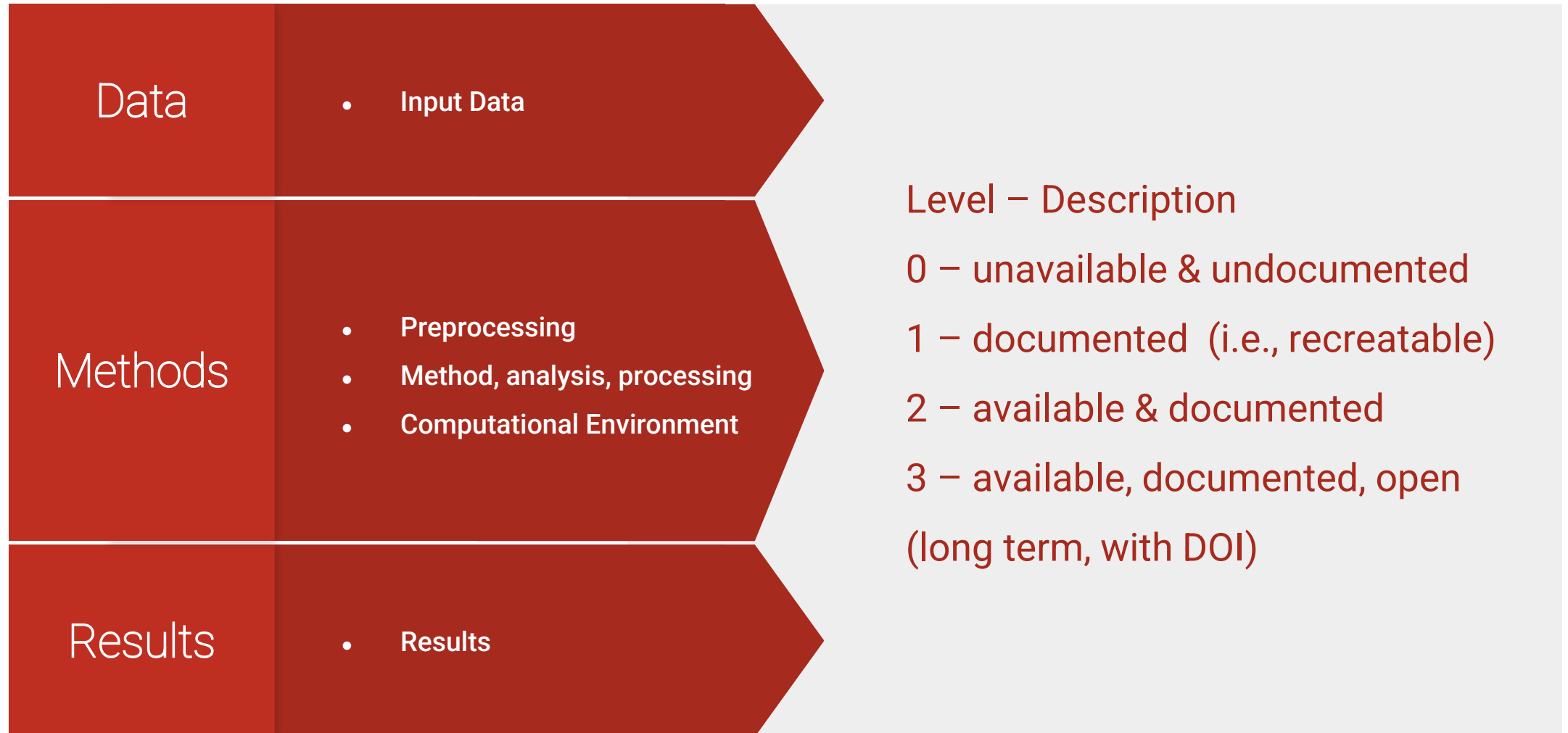
Review paper 2017/18: How did we examine AGILE papers' reproducibility?

Collect AGILE
best papers

32 (20 full, 12 short)
papers from
2010 – 2017
(8% of 253 full
papers since 2007)



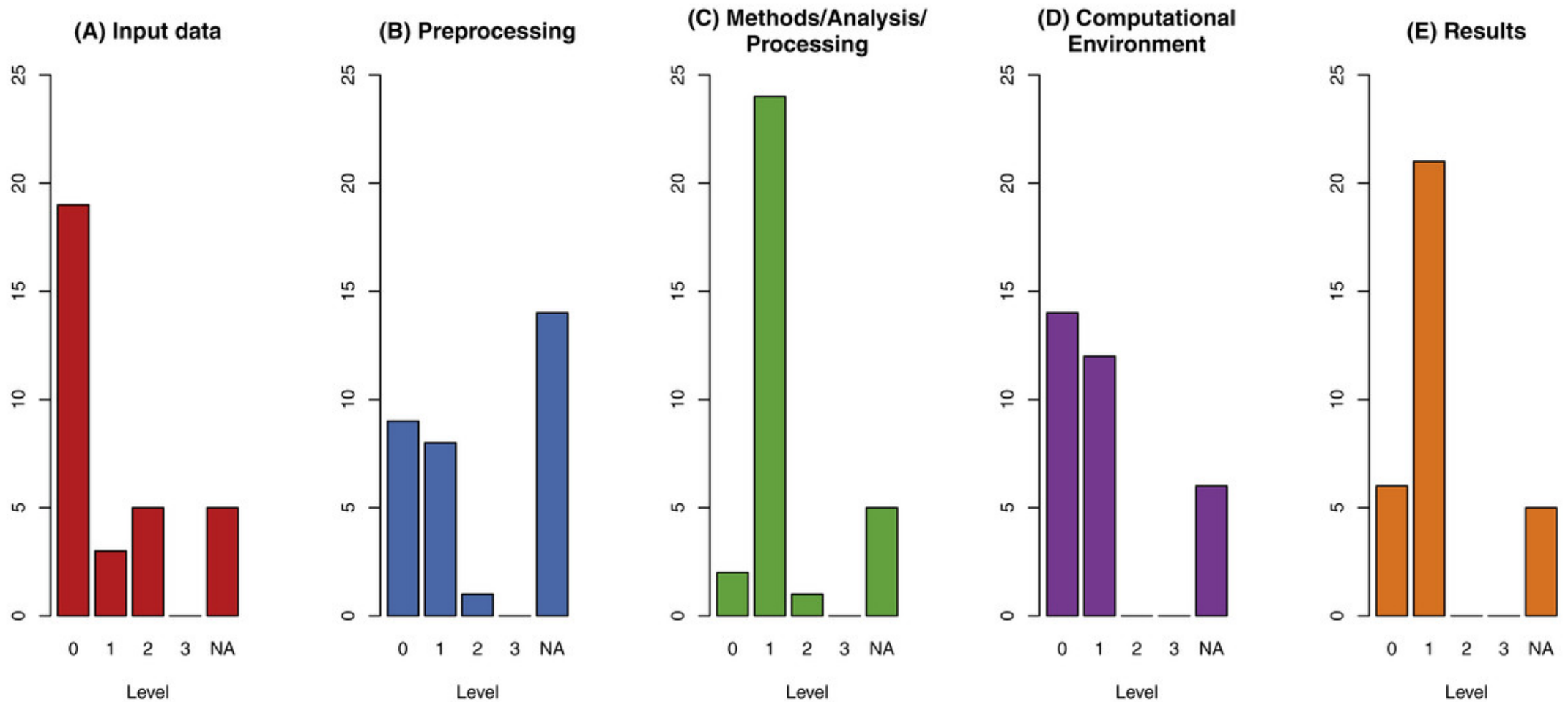
How can one assess reproducibility?



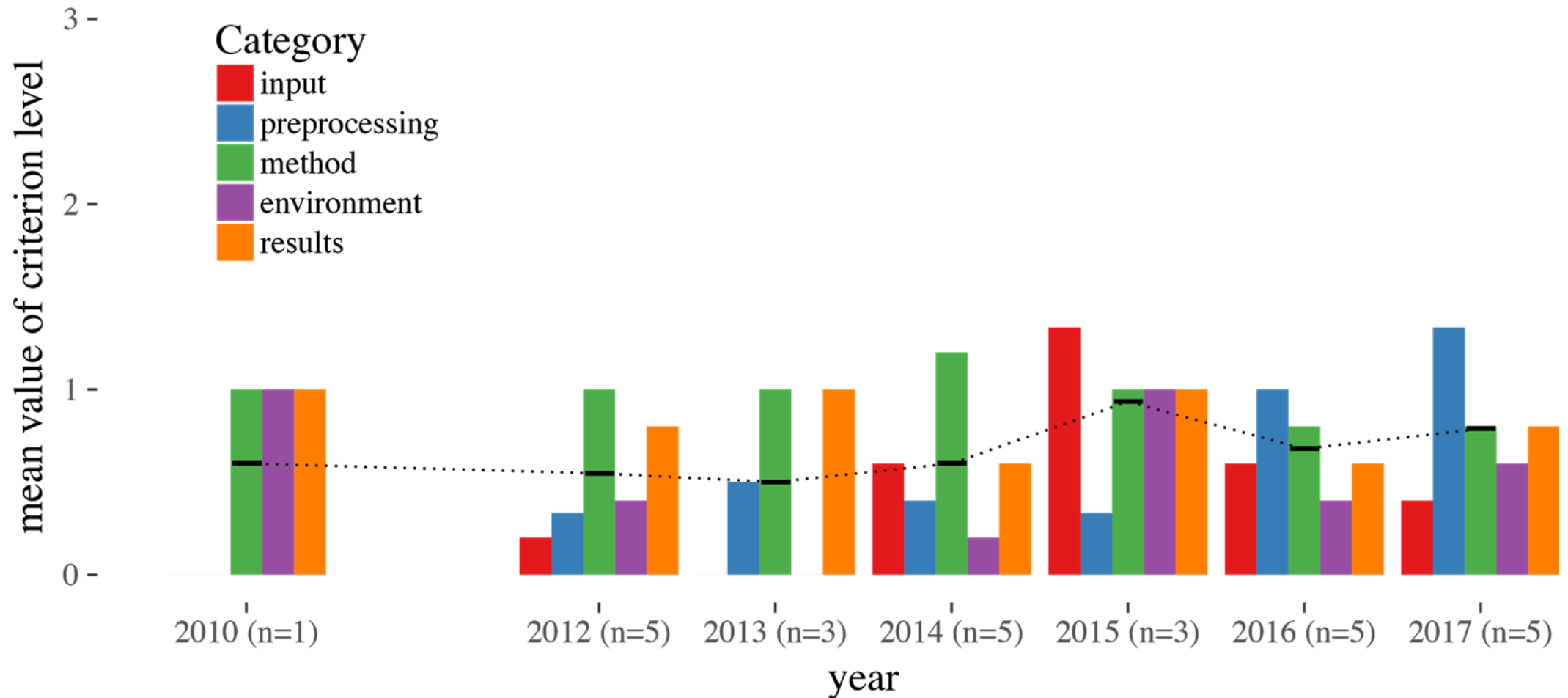
Nüst D, Granell C, Hofer B, Konkol M, Ostermann FO, Sileryte R, Cerutti V. (2018)
Reproducible research and GIScience: an evaluation using AGILE conference papers.

PeerJ 6:e5072 <https://peerj.com/articles/5072>

How reproducible were AGILE papers?



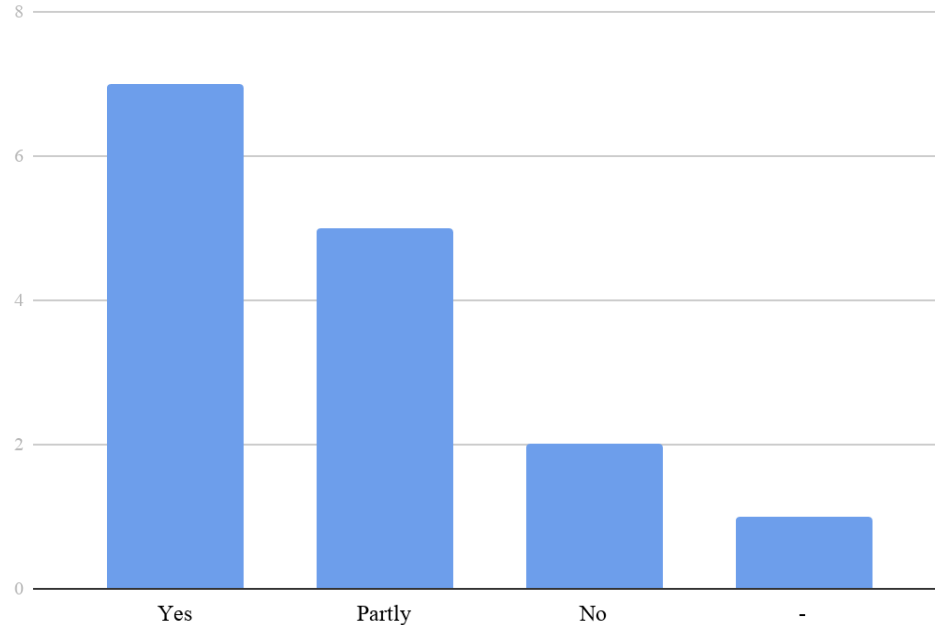
Does it at least improve over time? (no)



What were the authors' views?

- authors were provided with our evaluation of their paper
- 22 / 82 authors filled in the survey for 17/32 papers
- authors were asked to give consent to use their answers in the publications

Do you agree with our assessment?

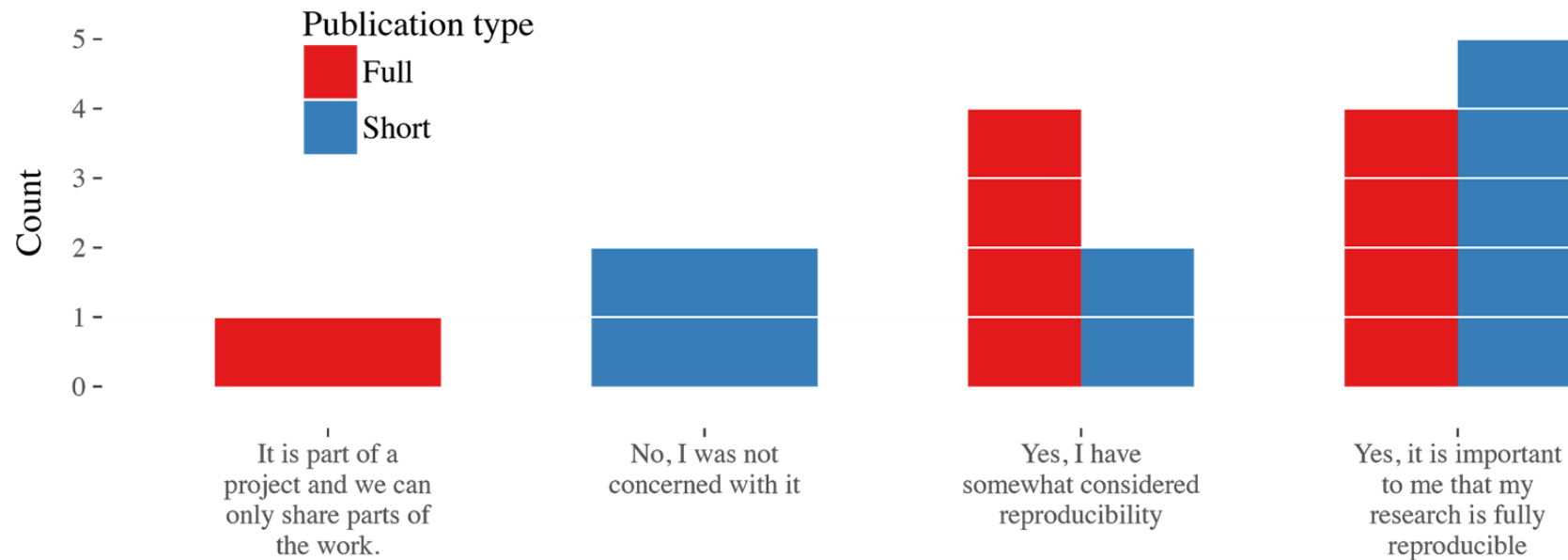


Reasons for disagreement:

- Requirements should not be applicable for short paper
- Specific data is not always necessary for reproducibility
- “Availability upon request” means “available”
- OSM data is by default “open and permanent”

Did they consider reproducibility? Why not?

Have you considered the reproducibility of research published in your nominated paper?



Reasons for lack of reproducibility

- Legal restrictions
- Not enough time
- Inadequate tools
- Lack of knowledge or skills
- Insufficient incentives

AGILE Reproducible Paper Guidelines: Contents, first revision (2020), and outcomes of 2021 reviews

(slides by Daniel Nüst, modified by FO)

The guidelines

<https://doi.org/10.17605/OSF.IO/CB7Z8>

Reproducibility checklist

Author guidelines

Writing DASA section

Data in Research Papers

Computational workflows in Research Papers

Reviewer guidelines

Reproducibility reviewer guidelines





Background

REPRODUCIBLE PAPER GUIDELINES

Full and short papers submitted to the AGILE conference **have** to include a **Data and Software Availability** section which documents data, software, and computational infrastructure to support reproduction, or mentions reasons for not publishing them.

The above requirement is the only one to comply with the AGILE Reproducible Paper Guidelines. The remainder of the document provides concrete recommendations for all involved stakeholders to increase transparency, reproducibility, and openness of computational GIScience research. The following table of contents shows the recommended parts for different readers. Familiarity with all sections is, of course, beneficial.

Author
Reproducibility Reviewer
Scientific Reviewer

| | | |
|---|---|----|
|  | Reproducibility Checklist Helps to ensure authors and reviewers do not miss anything important. | 2 |
|  | Author Guidelines Show how to write the Data and Software Availability Section and give practical recommendations to make data and computational workflows reproducible. Writing the Data and Software Availability Section Including Data in Research Papers Including Computational Workflows in Research Papers | 4 |
|  | Scientific Reviewer Guidelines Describe role in evaluating plausibility and completeness of the data and software availability documentation. | 7 |
|  | Reproducibility Reviewer Guidelines Describe role and approach to execute workflows and clarify efforts. | 8 |
| | Background | 10 |

Further resources

These guidelines can not cover all details of the reproducibility review at AGILE conferences. For more information for authors, translations, and practical examples see the [guidelines wiki](#). For more information about the review process and deadlines, see the [process description](#). For any questions, please visit the AGILE Discourse server's [forum for the Reproducible Paper Guidelines](#).

The guidelines for reproducibility reviewers

Ideal vs. realistic

Role & skills

- Do shift burden to author
- Do encourage and set examples
- Do *not* accept private data sharing
- Document your work in report (impact)
- Be kind (career stage, knowledge, privileges)

REPRODUCIBILITY REVIEWER GUIDELINES

Reproducibility reviewers conduct a complimentary review of the computational workflow that is published with a full paper that is provisionally accepted after the scientific review process. They read the paper insofar as needed to **reproduce the computation, using the abstract and the Data and Software Availability section** (DASA) as starting points. Ideally, these sections of the paper together with a README file are sufficient for the reproduction. When reproducibility reviewers get stuck, they take advantage of the option to **communicate** with the authors early and often. Reproducibility reviewers should be aware of the different reproducibility levels (see Author Guidelines above) to **recommend improvements** to the authors, but they are not responsible for making a workflow transparent or executable. Reproducibility reviewers **write a reproducibility report** documenting the results of their reproduction attempt and their communication with the authors. The report is published if the reproduction was, at least in part, successful. It is shared with the authors if the reproduction attempt was stopped but already contains relevant feedback.

Reproducibility review coordination

The reproducibility chair will be your contact person regarding supporting infrastructure and getting access to the private discussion forum for reproducibility reviewers on the AGILE Discourse server²⁹. This forum is used to assign, under the leadership of the reproducibility chair, respective topical and technical skills, and share material and report.

Goals and scope

While the AGILE reproducible paper guidelines are a reproducibility success rate for accepted papers, understanding, and ultimately community adoption the tasks as reproducibility reviewer harder and progress : review is an extra merit for an accepted paper, but acceptance. The reproducibility reviewer should be aware might "take the extra few steps" needed. This non-excluded one reproducibility reviewer is assigned per paper. Y scientific reviewer on the same paper, but the roles of the of the reproducibility review is roughly in line with the community is worth exploring for further examples and *reproduction*, e.g., the recreation of some but not all of the though what is "good enough" may change over time. or the reproducibility committee chair in case of doubt.

Reproducibility reviewer skills

A reproducibility review is a learning experience for both AGILE community to increase openness and transparency amount of time you should spend on a reproduction at as the research you are tasked to reproduce. However few minutes of being stuck and not spending more time depends also on your interest, time budget, and skills you get basic familiarity with package managers and virtual DESCRIPTION files and renv for R, npm for JavaScript reproducibility reviewer discussion forum early and often

| Do | Don't |
|--|--|
| Quick pre-repro-review checks and ask authors to fix before continuing; even if not all of these are technically required, authors who are willing to work reproducibly can show their engagement right from the start: <ol style="list-style-type: none">1. Do the links to data sets and materials resolve?2. Is there a README with clear step-by-step instructions?3. Is there a clear mention of to be expected execution times?4. Is there a LICENSE file to ensure openness? | Dig across badly or un-documented collections of files and functions to identify which part of the code/data creates which figure/table/output; find or build the "start button" yourself. |
| Encourage authors by pointing out promising intermediate results or concrete benefits of reproducibility. | Run workflows requiring considerable computational resources (unless interesting for you) but ask for data subsets for demonstration purposes. |
| Accept sample datasets to run a workflow and compare the outcome with the expected sample results; check the sources of the full datasets, if available. | Accept private sharing of data or code, unless strictly required for protection of sensitive data. All changes by the author should update to the public reproduction material. |
| Clearly document the extent of the reproduction in your reproduction report and suggest potential improvements; if you provide intermediate feedback, to include a history of your interactions in the report so that the ideas you contributed are preserved when the submission's material is improved. | Attempt to install software without any instructions, install binary software of unknown origin, or try to fix installation problems you encounter on your machine; try to install without (a) asking for help from a fellow reproducibility reviewer who is familiar with the software, or (b) asking the author to help, providing a minimal reproducible example of your problem. |
| Get in touch with fellow reproducibility reviewers if specific expertise (tool, programming language, ...) is needed. | Point out or even fix problems that are not specific to the submission, e.g., general problems in a software tool. |
| Set an example when communicating about computational problems, e.g., by clearly defining your system (OS version, language version, etc.) | Create accounts on any service or platform to access code, data, or other resources. |
| Ask specific questions or point out concrete problems that may lead authors to improve their material, including referencing these guidelines or concrete tools/methods that you already (!) know about, especially if you suspect that the author might now be familiar with them (e.g., version pinning/dependency management, absolute paths). | Fix anything (unless you really enjoy doing so), e.g., <ul style="list-style-type: none">• compiler problems,• outdated libraries,• broken paths, or• incomplete computing environment specifications, especially if the author can fix them even quicker. |
| Make sure that you are aware of any templates or specific resources provided for reproducibility reviewers from the reproducibility committee chair before starting your review. | |
| Consider the author's background, career stage, and position to be aware of (a lack of) privileges or institutional power to decide how much support you provide and how you communicate; your reproducibility review can be a contribution to improve equity and inclusion in academia. | Be a bro . |

Review process

Proceedings:

https://www.agile-giscience-series.net/review_process.html

Process documentation:

<https://osf.io/7rjpe/>

Reproducibility review *after* accept/reject decisions

Reproducibility review & communication

Community conference & volunteers

Badges on proceedings website, article website with link, and first article page
(NEW! Thanks you, Copernicus!)

The screenshot displays the AGILE GIScience Series website, which is the open-access proceedings of the Association of Geographic Information Laboratories in Europe. The page features a navigation menu on the left with links to 'About', 'Articles', 'Review process', 'Licence & copyright', 'Publication ethics', and 'Article level metrics'. The main content area highlights the article 'Window Operators for Processing Spatio-Temporal Data Streams on Unmanned Vehicles' by Tobias Werner and Thomas Brinkhoff, dated 15 Jul 2020. A prominent 'AGILE reproducible' badge is visible next to the article title. The abstract describes the development of new spatio-temporal window operators for unmanned vehicles. The page also includes a 'How to cite' section and a list of related articles. On the right side, there are search bars for articles and web pages, and a sidebar with additional AGILE logos.

AGILE: GIScience Series
Open-access proceedings of the Association of Geographic Information Laboratories in Europe

Volume 1, 2020 | 23rd AGILE Conference on Geographic Information Science

AGILE GIScience Series
Open-access proceedings of the Association of Geographic Information Laboratories in Europe

Volume 1 | AGILE |

AGILE GIScience Ser., 1, 21, 2020
<https://doi.org/10.5194/agile-giss-1-21-2020>
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Article Metrics Related articles

15 Jul 2020

Window Operators for Processing Spatio-Temporal Data Streams on Unmanned Vehicles

Tobias Werner and Thomas Brinkhoff
Jade University of Applied Sciences, Institute for Applied Photogrammetry and Geoinformatics, Oldenburg, Germany

Keywords: Spatio-Temporal, Data Stream, Window Operator, Moving Object, Unmanned Vehicle

Abstract. Unmanned aerial and submersible vehicles are used in an increasing number of applications especially for data collection in misanthropic environments. During a mission, such vehicles generate multiple spatio-temporal data streams suitable to be processed by data stream management systems (DSMS). The main approach of a DSMS is limiting the elements of a stream by using sliding and tilting windows with time intervals as temporal condition. However, due to varying vehicle speed and limited on-board resources, such temporal windows do not provide adequate support for spatio-temporal problems. For solving this problem, we propose a set of six new spatio-temporal window operators in this paper. This set comprises of sliding distance, tilting distance, tilting waypoint, session distance, jumping distance and an area window to limit stream elements based on spatial conditions. Each of the listed operators provides an individual behaviour to support sophisticated applications like spatial interpolation and forecasting. An evaluation based on an example trajectory shows the benefit of the presented operators for spatio-temporal applications.

AGILE reproducible

How to cite: Werner, T. and Brinkhoff, T.: Window Operators for Processing Spatio-Temporal Data Streams on Unmanned Vehicles, AGILE GIScience Ser., 1, 21, <https://doi.org/10.5194/agile-giss-1-21-2020>, 2020.

15 Jul 2020
Comparing supervised learning algorithms for Spatial Nominal Entity recognition
Anissa Medel, Mauro Gato, Ludovic Henkel, Sebastian Mostern, and Tarek Le Nir
AGILE GIScience Ser., 1, 15, <https://doi.org/10.5194/agile-giss-1-15-2020>, 2020

15 Jul 2020
Whom to Follow? A Comparison of Walking Routes Computed Based on Social Media Photos from Different Types of Contributors

AGILE reproducible Reproducibility review: <https://doi.org/10.17605/osf.io/avn9r> 1 of 14

15 Jul 2020
Comparing supervised learning algorithms for Spatial Nominal Entity recognition
Anissa Medel, Mauro Gato, Ludovic Henkel, Sebastian Mostern, and Tarek Le Nir
AGILE GIScience Ser., 1, 15, <https://doi.org/10.5194/agile-giss-1-15-2020>, 2020

15 Jul 2020
Analysis and mapping of crime perception: A quantitative approach of sketch maps
Marina Veloso, Doriane Knebel, Doriane Knebel, and Andreia Pôrto
AGILE GIScience Ser., 1, 20, <https://doi.org/10.5194/agile-giss-1-20-2020>, 2020

15 Jul 2020
Window Operators for Processing Spatio-Temporal Data Streams on Unmanned Vehicles
Tobias Werner and Thomas Brinkhoff
AGILE GIScience Ser., 1, 21, <https://doi.org/10.5194/agile-giss-1-21-2020>, 2020

15 Jul 2020
Exploring the correlations between spatiotemporal daily activity-travel patterns and stated interest and perception of risk with self-driving cars
Jingyi Xiao, Rongqiang Su, Elizabeth C. McBride, and Konstantinos G. Goulias
AGILE GIScience Ser., 1, 22, <https://doi.org/10.5194/agile-giss-1-22-2020>, 2020

15 Jul 2020
Extracting interrogative intents and concepts from geo-analytic questions
Haoxi Xu, Ehsan Hamzavi, Einhold Nyamuren, Han Kruger, Stephan Winter, Martin Tomko, and Simon Scheider
AGILE GIScience Ser., 1, 23, <https://doi.org/10.5194/agile-giss-1-23-2020>, 2020

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Open-access proceedings of the Association of Geographic Information Laboratories in Europe

Copernicus Publications
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Reproducibility Review Outcomes

9 reproducibility reports published (2020: 6)

8 not reproducible:

- 3 conceptual papers
- **data not shared (choice, licence)**
 - synthetic data! subsets!
- **code not shared (choice) or proprietary software**
(repro reviewer matching failed)

| | |
|---|-----|
| ■ ■ Reproducibility review of: Building Change Detection of Airborne Laser Scanning and Dense Image Matching Point Clouds using Height and Class Information Frieze Reproduction report and material. | |
| ■ ■ Reproducibility review of: Investigating drivers' geospatial abilities in unfamiliar environments Frieze Reproduction report and material. | |
| ■ ■ Reproducibility review of: Extraction of linear structures from digital terrain models using deep learning Nüst & Graser | ... |
| ■ ■ Reproducibility review of: A Comparative Study of Typing and Speech For Map Metadata Creation Ostermann & Nüst | ... |
| ■ ■ Reproducibility review of: A Socially Aware Huff Model for Destination Choice in Nature-based Tourism Krukar | ... |
| ■ ■ Reproducibility review of: Automated Extraction of Labels from Large-Scale Historical Maps Nüst | ... |
| ■ ■ Reproducibility review of: Flood Impact Assessment on Road Network and Healthcare Access – at the example of Jakarta, Indonesia Graser | |
| ■ ■ Reproducibility review of: H-TFIDF: What makes areas specific over time in the massive flow of tweets related to the covid pandemic? Nüst | ... |
| ■ ■ Reproducibility review of: An Approach to Assess the Effect of Currentness of Spatial Data on Routing Quality Nüst & Kmoch | ... |

Reproducibility Reports

Published on OSF with a DOI

Title page, cites the paper

Paper links to report via URL
(no citation)

Automatically added to ORCID profile

Eventually indexed in GS

Reproducibility review of: Investigating drivers' geospatial abilities in unfamiliar environments

Philipp A. Friele 

2021-06-07



This report is part of the reproducibility review at the AGILE conference. For more information see <https://reproducible-agile.github.io/>. This document is published on OSF at <https://osf.io/dx92a>. To cite the report use

Friele, Philipp A. (2021, May). Reproducibility review of: Investigating drivers' geospatial abilities in unfamiliar environments. <https://doi.org/10.17605/OSF.IO/DX92A>

Reviewed paper

Karkasina, D., Kokla, M., and Tomai, E.: Investigating drivers' geospatial abilities in unfamiliar environments, AGILE GIScience Ser., 2, 3, <https://doi.org/10.5194/agile-giss-2-3-2021>, 2021.

Summary

The updated submissionnaires. The provided dataset and questionnaire and generates...

2.4 Data and Software Availability

Questionnaires and sketches were collected anonymously. All statistical analyses, which results are detailed in the following section, have been performed in R (R Core Team, 2021) using the tidyverse package (Wickham et al., 2019). Driving directions given to participants, an Exemplary Questionnaire in English, the collected survey data in tabular form, the R code of the statistical analysis workflow, and all necessary metadata supporting this publication, are available on figshare and are accessible via the following DOI: <https://doi.org/10.6084/m9.figshare.14460102.v4>. The workflow underlying this paper was successfully reproduced by an independent reviewer during the AGILE reproducibility review and a reproducibility report was published at <https://doi.org/10.17605/OSF.IO/DX92A>.

ORCID
Connecting Research and Researchers

ABOUT FOR RESEARCHERS MEMBERSHIP DOCUMENTATION

Daniel Nüst

Biography

Daniel is a research software engineer and PhD student at the productive geoscientific research in the project Opening Reproducibility.

► Employment (6)
► Education and qualifications (2)
► Invited positions and distinctions (1)
► Membership and service (5)
► Funding (3)
▼ Works (50 of 74)

Items per page: 50 1 - 50 of 74

Reproducibility review of: A Comparative Study of Creation Open Science Framework
2021 | other
DOI: 10.17605/osf.io/7fqtm

Source: DataCite

Reproducibility review of: An Approach to Assess t Data on Routing Quality Open Science Framework
2021 | other
DOI: 10.17605/osf.io/bdu28

Source: DataCite ★ Preferred source

Reproducibility review of: Automated Extraction of Labels from Maps Open Science Framework
2021 | other
DOI: 10.17605/osf.io/any9r

Your new notifications

YOUR RECORD

DataCite has made changes to your ORCID record

Showing 5 out of 5 changes made by this client

WORKS

Added

- Reproducibility review of: A Comparative Study of Typing a (2021-06-08)
- Reproducibility review of: An Approach to Assess the Effect (2021-06-08)
- Reproducibility review of: Automated Extraction of Labels f (2021-06-08)
- Reproducibility review of: Extraction of linear structures fro (2021-06-08)
- Reproducibility review of: H-TFIDF: What makes areas spe to the covid pandemic? (2021-06-08)

scholar agile "reproducibility review of"

4 Ergebnisse (0,08 Sek.)

[PDF] Reproducibility review of: Window operators for processing spatio-temporal data streams on unmanned vehicles
[D Nüst, F Ostermann - 2020 - ris.utwente.nl](#)
Page 1. **Reproducibility review of:** Window Operators for Processing Spatio-Temporal Data Streams on Unmanned Vehicles Daniel Nüst , Frank O. Ostermann 2020-07-13 This report is part of the reproducibility review at the AGILE conference ...
☆ ⓘ Zitiert von: 1 Alle 4 Versionen ⌕

Reproducibility review:" Comparing supervised learning algorithms for Spatial Nominal Entity recognition
[A Medad, M Gaio, L Moncia, S Mustière, Y Le Nir - research.utwente.nl](#)
... For more information see <https://reproducible-agile.github.io/> This document is published on OSF at <https://osf.io/suwpi/> To cite this report use Ostermann, FO, and Nüst, D. (2020, July). **Reproducibility review of:** Comparing supervised learning algorithms for Spatial Nominal ...
☆ ⓘ Alle 2 Versionen ⌕

Reproducibility review:" Tracking Hurricane Dorian in GDELT and Twitter
[I Owuor, H Hochmair, S Cvetojevic - research.utwente.nl](#)
... **Reproducibility review of:** Tracking Hurricane Dorian in GDELT and Twitter. <https://doi.org/10.17605/OSF.IO/XS5YR> Reviewed paper Owuor, Innocensia, Hochmair, Hartwig and Cvetojevic, Sreten: Tracking Hurricane Dorian in GDELT and Twitter. **AGILE** GIScience Ser., 1, 19 ...
☆ ⓘ ⌕

Nach Relevanz sortieren
Nach Datum sortieren

Bellebige Sprache
Seiten auf Deutsch

☐ Patente einschließen
☒ Zitate einschließen
☒ Alert erstellen

General observations and lessons learned

- **Further improvement over last year:** better prepared workflows; remaining hurdles: insufficient documentation, no “quick” execution variant or lack of expected data size/runtime, links Figures < > Scripts
- **Community understanding improving but still needs time:** Had to remind authors to add DASA section - how can we be clearer in the communication? Camera-ready papers by authors possible, but exhausting.
- **Additional reproducibility questions for scientific reviewers worked:** too many submission to check for repro chair
- **Repro reviews less strict than originally planned:** promote positive examples and don't expect perfection
- **Non-blindness:** served its purpose but unblinding also delayed procedures
- **Schedule still a challenge:** partly because infrastructure (EasyChair) does not enable reviewer roles and communication; workarounds with scripts and scraping
- **Improvements to process:** clarity that **DASA section is mandatory**, do not offer authors to object to report publications (no problems!)
- **Reproduction not attempted != bad science:** reproducibility is a spectrum; continue education on reproducibility, increase requirements while practices spread in community



How to put your community on a path towards more reproducibility in 5 ~~easy~~ hard steps

1. Build a team of enthusiasts (workshop, social events)
2. Assess the current state and raise awareness (workshop, paper)
3. Institutional support (🙏 [AGILE Council](#) 🙏 + committee chairs)
4. Positive encouragement (no reproduction != bad science)
5. Keep at it!

Next steps



Do it again in 2022 🍷

🔧 Revise guidelines? IT FR CN

Grow reproducibility reviewer team

YOU!, opportunity ECRs
(mentoring/workshops/...)

Continue meta-research 🧑🔬

Ostermann, F., Nüst, D., Granell, C., Hofer, B., &
Konkol, M. (2020). *Reproducible Research and GIScience: an
evaluation using GIScience conference papers*. EarthArXiv.

<https://doi.org/10.31223/x5zk5v>

Continue community engagement towards opening scholarship

Scope

Requirements

Acceptance condition?

Open review if tenured

Format-free first submission

CRedit

Phase out when standard practice...

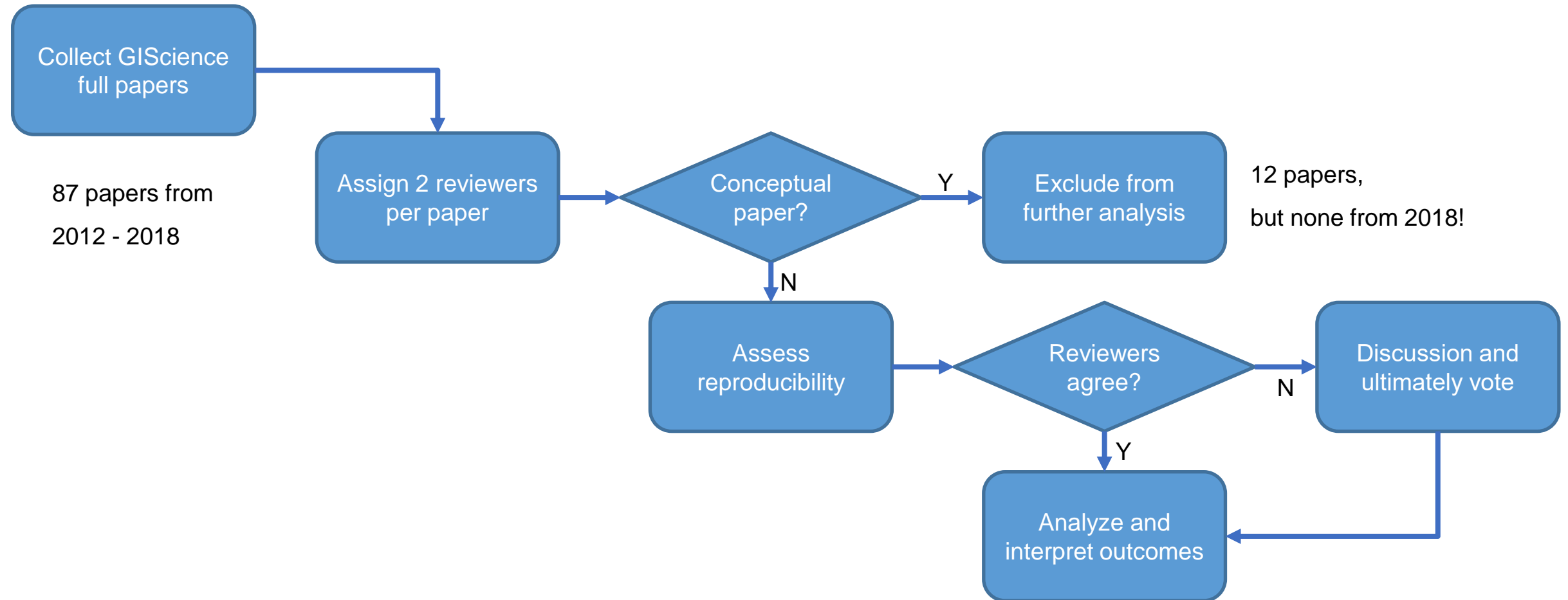
Reproducible Research and / at GIScience

(GIScience: Bi-annual conference series with global target audience)

What did we want to do?

1. Investigate the state of reproducibility at GIScience conference series
2. Replicate an earlier assessment for AGILE conference series:
 - Is the method generalizable?
 - How do AGILE and GIScience compare?
3. Discuss strategies for improving reproducibility

How did we go about it?



Was our approach replicable?

Short answer: yes

But:

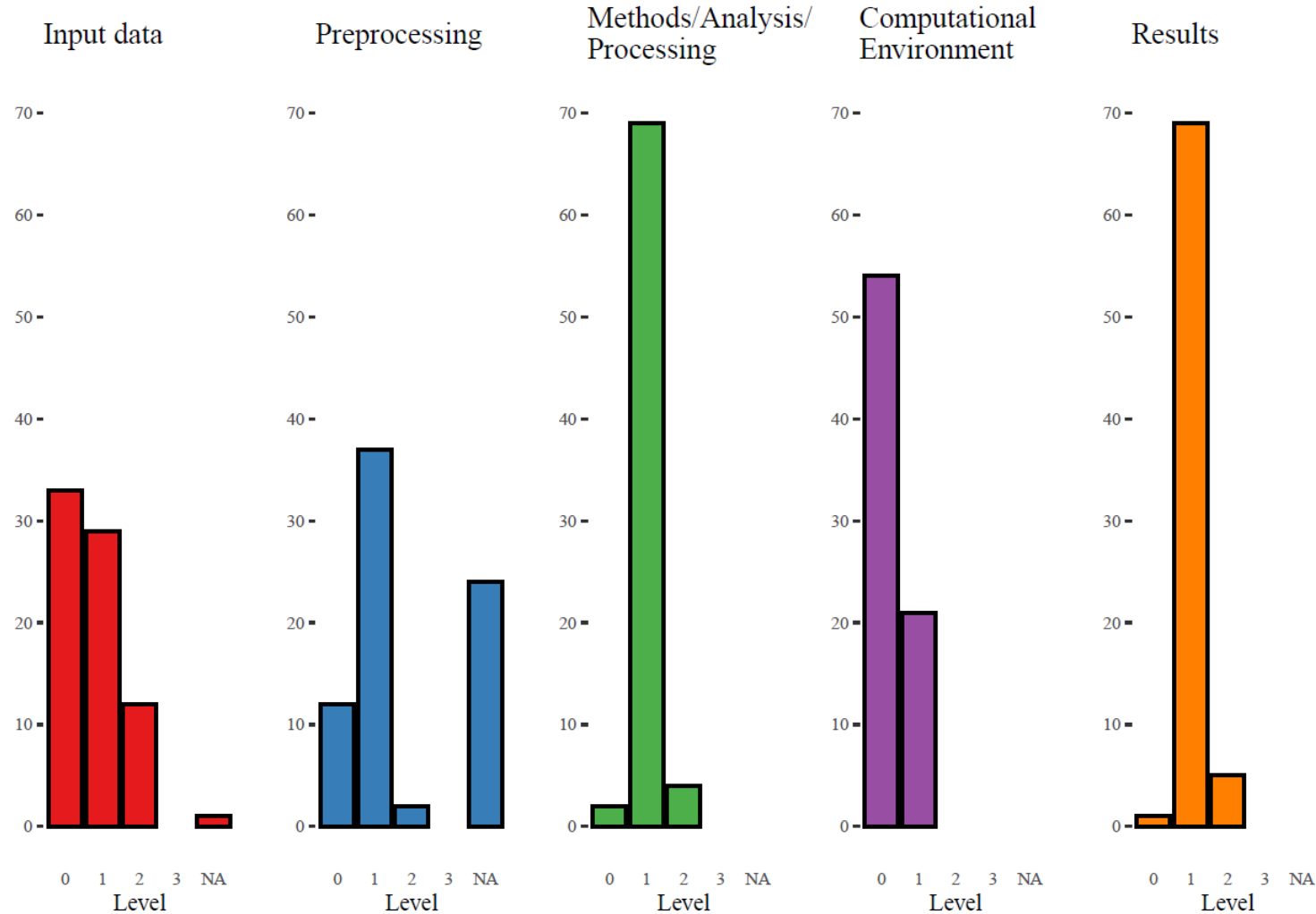
- labor-intensive, thus difficult to scale up
- *Preprocessing* not too helpful criterion (overlap with *Analysis*)
- *Computational environment* of limited use because relates mostly to processing time

Future replications should drop *preprocessing* and could drop *computational environment* criteria

Try it out!

<https://github.com/nuest/reproducible-research-at-giscience>

What's the outcome for GIScience?



Level – Description

0 – unavailable

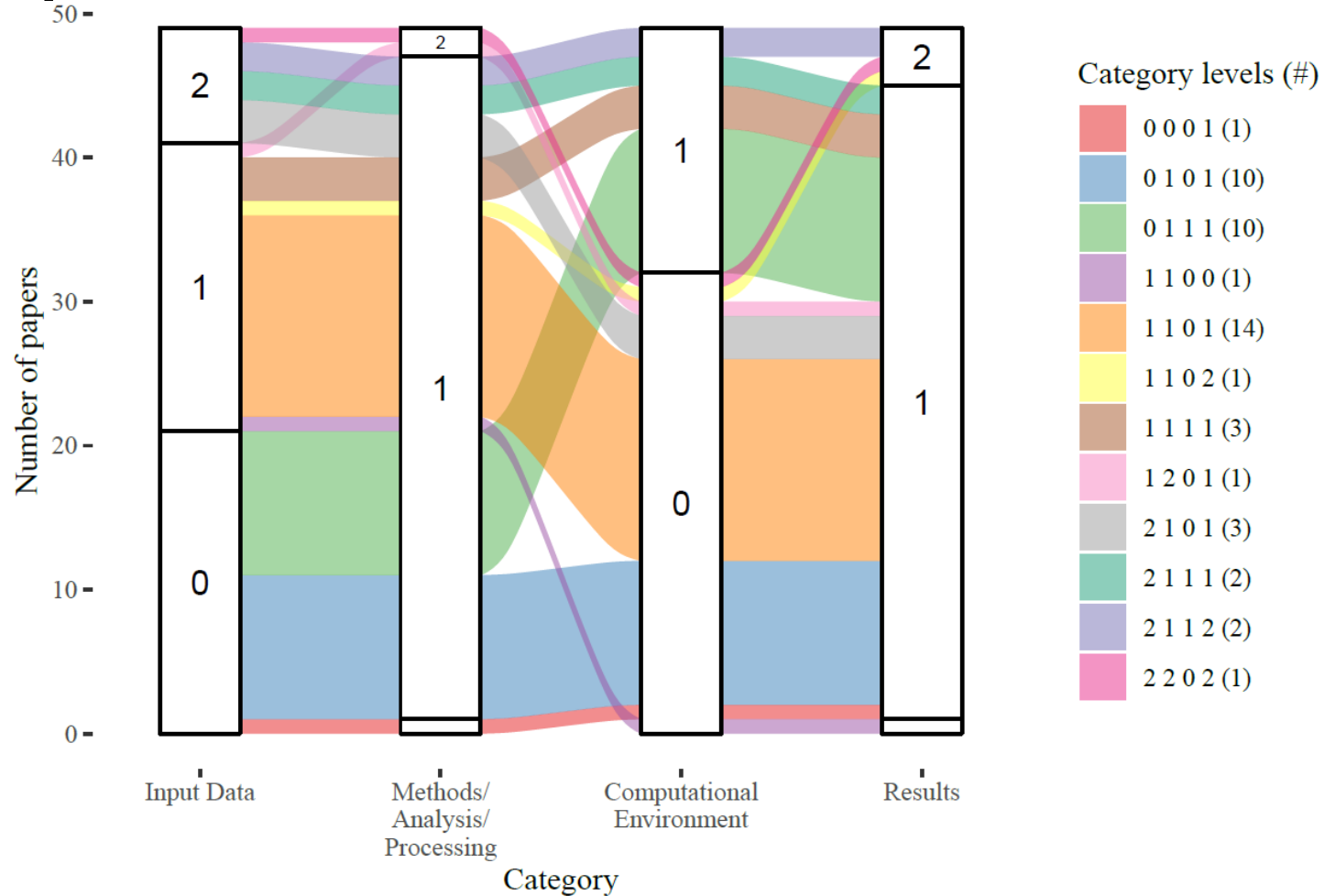
1 – documented

2 – available

3 – available and open

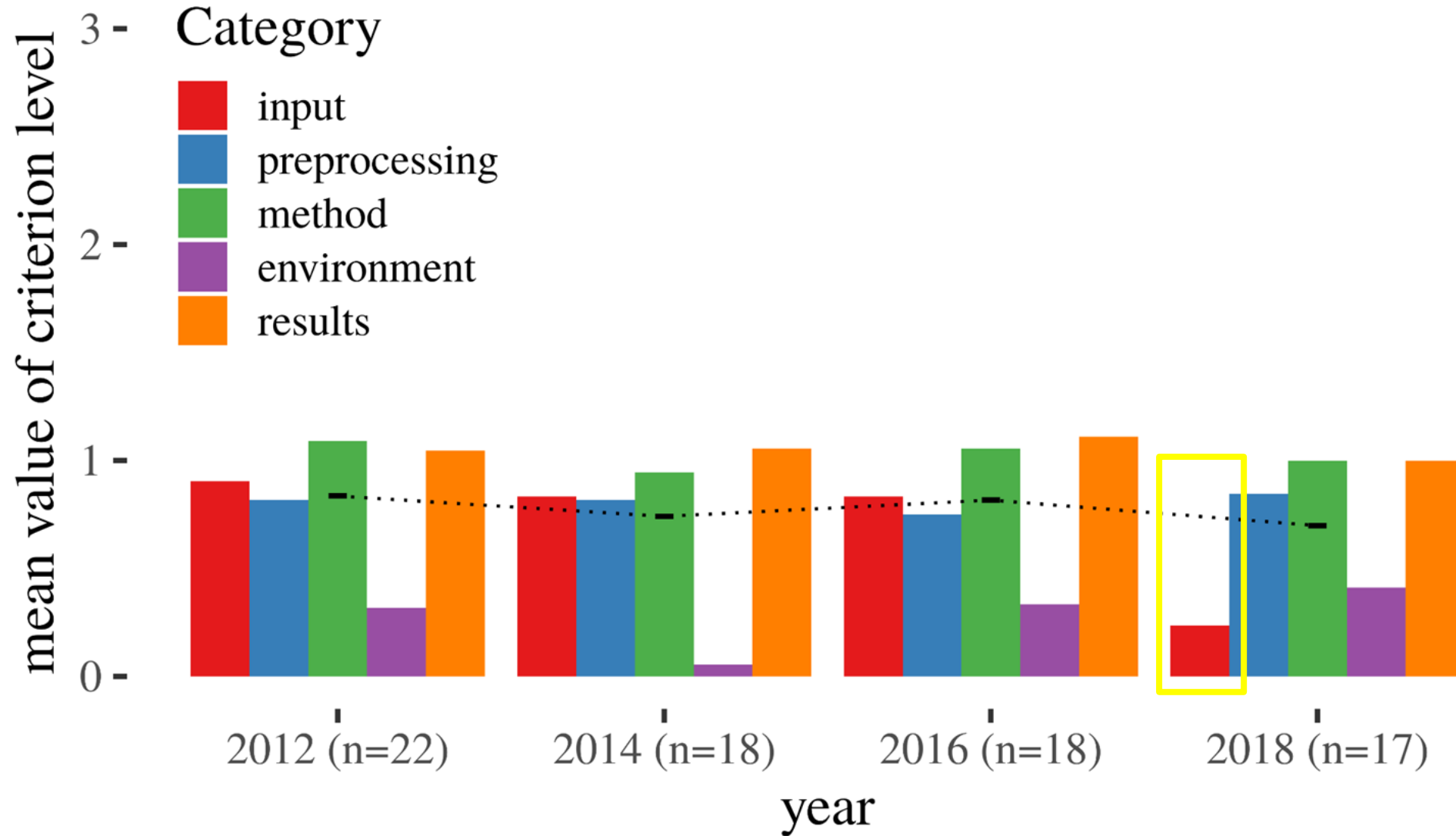
Figure 1 Barplots of reproducibility assessment results; levels range from 0 (leftmost bar) to 'not applicable' (rightmost bar).

Any patterns visible?



■ **Figure 2** Alluvial diagram of common groups of papers throughout 4 of 5 categories including only papers without any “not applicable” (*Level NA*) value; category *Preprocessing* was dropped because difficulty to clearly assess it lead to many “not applicable” values.

Any change over time? (again, no)



But what does this mean for GIScience?

- Overall reproducibility not great but: most papers meet standards for publication (*'documented'* in all three main criteria)
- Main problem is *input data* (several score only *'unavailable'*)
 - Scores not a result of link rot (although that is a problem!): if there was reason to assume data was available at time of publication, paper received *'available'*
 - Worrisome, because of increased focus on data science and need for ML training data

How do GIScience and AGILE compare?

■ **Table 3** Mean values per criterion for both conferences (rounded to two decimal places).

| Criterion | AGILE full papers | GIScience papers |
|----------------------------|-------------------|------------------|
| input data | 0.67 | 0.72 |
| method/analysis/processing | 1.00 | 1.03 |
| computational environment | 0.62 | 0.28 |
| results | 0.88 | 1.05 |

- Similar in terms of topics
- overlap of authors noticeable but not majority
- different geographic scope
- Biannual vs annual
- AGILE has institutional framework (council) that supported newly implemented guidelines, reproducibility committee, and badges

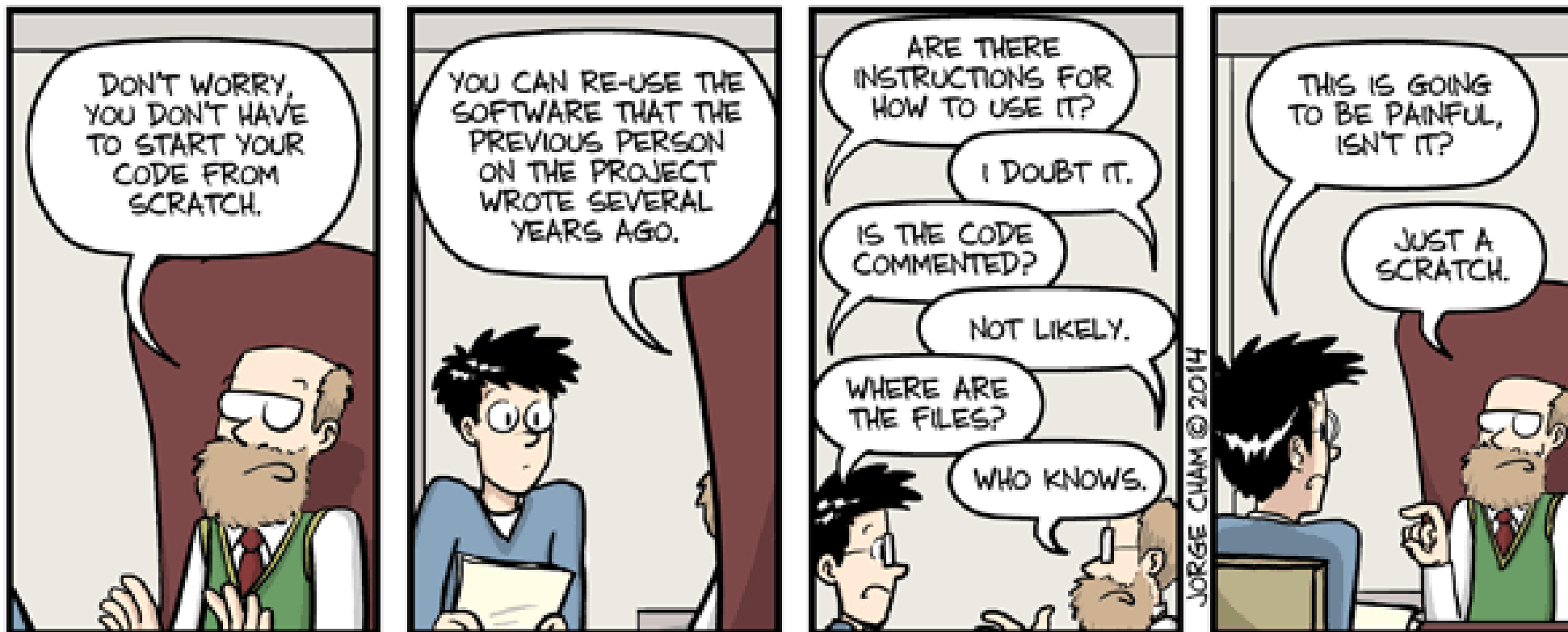
What could be options for ~~GIScience~~ conferences?

Keeping in mind:

- Reproducibility is not all-or-nothing game
- Culture change can be supported and encouraged, but not forced
- ***Don't exclude studies requiring proprietary software or input data that cannot be shared (privacy!) - but make sure they do their best to be as reproducible as possible***
- Technology seems less of an issue than cultural / community practices
- Reproducibility committee, badges, and joint working group seem difficult to set up and maintain without institutional support
- look at AGILE reproducibility guidelines and adapt and adopt
- make reproducibility a major criterion for review: if authors haven't done everything they are expected (define clear expectations!), then reject the manuscript

Teaching the new researchers – Reproducibility in the classroom

A Senior University Teaching Qualification project



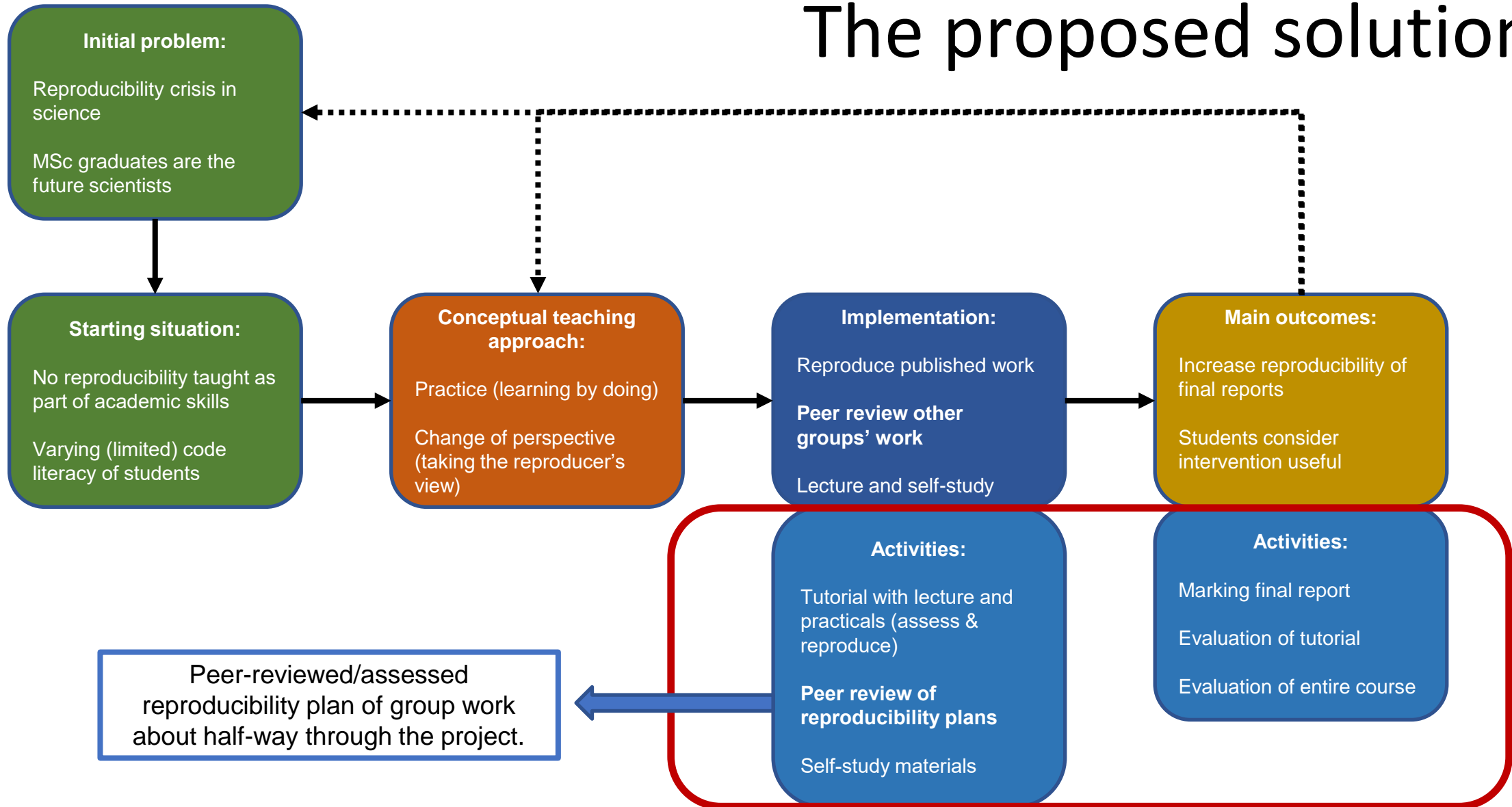
The challenge

- Data science and computational sciences demand algorithmic thinking and coding skills
- Open and reproducible research require specific skills for
 - Making data FAIR
 - Allowing replication and reproduction of publications
- In the geosciences, still a lot of focus on classic academic skills training and assessment:
 - Knowledge is tested in exams
 - Project work is not shared within course or beyond it
 - Process is less important than outcomes
 - Plagiarism is the ultimate sin, so refrain from re-using other people's work

The context

- New MSc program “Spatial Engineering”:
 - Project-based learning
 - Elements of challenge-based learning
 - Wicked problems
 - Process is more important than outcomes
- Senior University Teaching Qualification
 - Promotes investigation of novel / different teaching approaches
 - 18 months to complete
 - Results in course materials and a report

The proposed solution



The results

| Evaluation | 2019 (pre-intervention) | | 2020 (intervention) | |
|---|-------------------------|---|----------------------|---|
| | Mean scores (n=4) | teacher assessment | Mean scores (n=5) | teacher assessment |
| Data | 0.75 | Links to important data mostly provided, but far from complete | 1 | Most data is available through links, more information on how data was generated |
| Methods | 0.75 | very little concrete information on computational environment, and no code | 1 | Analysis details often added in an appendix of the assignment reports |
| Results | 0.75 | Not clear how specific figures or tables were created | 1.4 | All results are fully described and linked with analysis steps |
| Share of reports with at least basic reproducibility | 50% | Reproducibility not recognized as an important aspect, although one student group briefly assessed reproducibility of their work. | 80% | All but one group submitted a reproducibility plan, and all groups except one reached at “Documented” in all criteria |

The students' view

| How useful did you find the ... | Not useful | A bit useful | Quite useful | Very useful |
|--|------------|--------------|--------------|-------------|
| ... introductory lecture on reproducibility? | 0 | 2 | 5 | 3 |
| ... reading the example paper and scoring it (first part of the exercise)? | 0 | 0 | 7 | 3 |
| ... reproducing the example analysis (second part of the exercise)? | 1 | 4 | 4 | 1 |
| ... information on reproducibility strategies and recommendations? | 0 | 1 | 4 | 5 |
| ... the peer-reviewed reproducibility plan? | 0 | 2 | 7 | 4 |
| Summary | 1 | 9 | 27 | 16 |

The follow-up

- Intervention ran again with good results
- Will continue and expand in other MSc programs, too
- Effect on final thesis difficult to measure, survey did not work well due to pandemic

WHAT CAN YOU DO TODAY?

- Descriptive and consistent
 - File names
 - Variable names
- Document for future you
- Plain text + version control systems (e.g., git)
- Free and open-source software and formats
- Follow FAIR principles
 - <https://www.nature.com/articles/sdata201618>
 - <https://www.force11.org/fairprinciples>
 - <https://www.go-fair.org>

FAIR Principles

GO FAIR is committed to making data and services **findable**, **accessible**, **interoperable** and **reusable** (FAIR).



Findable: Metadata and data should be easy to find for both humans and computers.



Accessible: The exact conditions under which the data is accessible should be provided in such a way that humans and machines can understand them.



Interoperable: The (meta)data should be based on standardized vocabularies, ontologies, thesauri etc. so that it integrates with existing applications or workflows.



Reusable: Metadata and data should be well-described so that they can be replicated and/or combined in different research settings.

WHAT CAN YOU DO TODAY?

- Executable digital notebook

(e.g. Jupyter, compare

https://en.wikipedia.org/wiki/Open-notebook_science)

- Pimentel et al. studied 1.4 millions of notebook (GitHub). Only 24.11% of them run without exceptions, and only 4.03% produced the same results".

A Large-scale Study about Quality and Reproducibility of Jupyter Notebooks

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Abstract—Jupyter Notebooks have been widely adopted by many different communities, both in science and industry. They support the creation of literate programming documents that combine code, text, and execution results with visualizations and all sorts of rich media. The self-documenting aspects and the ability to reproduce results have been touted as significant benefits of notebooks. At the same time, there has been growing criticism that the way notebooks are being used leads to unexpected behavior, encourage poor coding practices, and that their results can be hard to reproduce. To understand good and bad practices used in the development of real notebooks, we studied 1.4 million notebooks from GitHub. We present a detailed analysis of their characteristics that impact reproducibility. We also propose a set of best practices that can improve the rate of reproducibility and discuss open challenges that require further research and development.

Index Terms—jupyter notebook, github, reproducibility

I. INTRODUCTION

Literate programming is a paradigm that seeks to help in the communication of programs [1] by interleaving formatted natural language text, executable code snippets, and computation results. Code snippets generate the computation results and natural language text explains both the code and the results.

Jupyter Notebook is the most widely-used system for interactive literate programming [2]. It was designed to make data analysis easier to document, share, and reproduce. The system was released in 2013, and today there are over 1 million notebooks in GitHub [3]. Jupyter Notebook originated from IPython [4] and, in addition to Python, it supports a variety of programming languages, such as Julia, R, Javascript, and C. Notebooks interleave not only code and text, but also different kinds of rich media, including image, video, and even interactive widgets combining HTML and JavaScript.

Kluyver et al. [5] advocate the usage of notebooks for publishing reproducible research, due to their ability to combine reporting text with the executable research code. However, the format has been increasingly criticized for encouraging bad habits that lead to unexpected behavior and are not conducive to reproducibility [6]–[8]. Among the main criticisms are hidden states, unexpected execution order with fragmented code, and bad practices in naming, versioning, testing, and modularizing code. Also, the notebook format does not encode

its library dependencies with associated versions, which can make it hard (or even impossible) to reproduce the notebook. These criticisms reinforce prior work which has emphasized the negative impact of the lack of best practices of Software Engineering in scientific computing software [9], regarding separation of concerns [10], tests [11], and maintenance [12].

Existing work attempted to understand how notebooks are used [3], [13], [14]. They analyzed different aspects of notebooks, including use cases [13], narrative [3], [13], and structure [3], [14]. However, they did not attempt to run the notebooks and check characteristics related to reproducibility.

In this paper, we present a study that aims to provide insights into the reproducibility aspects of real notebooks. To better understand the different characteristics that impact reproducibility, using the aforementioned criticisms as a guide, we define metrics to analyze the extent of adoption of both good and bad practices. To compute these metrics, we created a corpus consisting of 1,159,166 unique notebooks collected from 264,023 GitHub repositories and extracted information about the structure of the notebooks. Besides, to assess the reproducibility rate, we attempted to execute the notebooks. As we discuss in Section IV, out of 863,878 attempted executions of valid notebooks (i.e., notebooks with defined Python version and execution order), only 24.11% executed without errors and only 4.03% produced the same results. Based on our findings, we propose a set of best practices for the development of Jupyter Notebooks.

This paper is organized as follows. Section II provides some background about literate programming and Jupyter Notebooks. Section III describes the method we followed in this study and our notebook corpus. We present the analysis results in Section IV. In Section V, we propose a set of best practices for the development of Jupyter Notebooks. We discuss the threats to the validity of our study in Section VI and present related work in Section VII. Finally, we conclude in Section VIII where we outline directions for future work.

II. BACKGROUND

Knuth [1] introduced the *literate programming* paradigm that, by combining code and natural language, enables programmers to explicitly state the thoughts behind a program's

But I've completely ignored qualitative research?!?

- So qualitative research is not good science, because much of it is irreproducible?
- Of course not! I've done qualitative research myself, I know how valuable and difficult it is.
- Remember: Reproducibility is a spectrum. Let's try to make qualitative research as reproducible as possible!
- But how? -> Anyone volunteering to find out?

Thanks a lot for your attention!